Name:		
Science Hour	ELA Hour	

Superhero -vs- Villain Smackdown

Knowledge Probe: Who is your favorite superhero or villain? What extra power(s) doe this character have?	es:
	_
Investigation Question: What cells, tissues, organs, and systems would need to be modified for a superhero / villain to possess their extra power?	
 Investigation: Your group will be assigned to either the Superhero or Villain category. As a group, determine which extra power your hero or villain will possess. Research the cells, tissues, organs, and systems that would need to be modified to gi your character their extra power. Prepare a presentation for present and defend explaining the modifications to your character. Be prepared to argue and defend the superior qualities of your character in a Superhero versus Villain Smackdown. 	ve
Brainstorm With your group create a list of powers that might be possessed by a hero or villain.	

Name		Science	e Hour	ELA Hour
Superhero Group Plani		ain Smack	down	
Habits of Mind				
Select the habit(s) of group and teacher this goal.	J	•		_
Persistence	Open to New I	deas Critical Th	inking Cı	uriosity
Creative Thinking	Self Direction	Adaptabili	ty Int	tegrity
Details				
My jobs for the gro	up:			
Monday 1/11	Tuesday 1/12	Wednesday 1/13	Thursday 1/14	Friday 1/15

Monday 1/11	Tuesday 1/12	Wednesday 1/13	Thursday 1/14	Friday 1/15

Lesson Sequence

GLC

KP Video Clip Think about your favorite superhero or villain

- Turn and talk
- Share out a few

Share investigation question and overview of investigation (Susan)

Brainstorming in groups

- Possible superpowers
- Write top 2 on the board
- Add any that a group has that aren't there
- Eliminate powers that are not possible in nature. (ex: laser vision)

Table with systems

• Check off the systems involved in that superpower

Back to rooms
Show groups Red/Pink Hero Blue/Purple Villain
Hand out Present & Defend Sheet (Jen googledoc)
Choose 1 superpower

Tuesday HOM & Group Planning Form Susan